

Quadrante Thematic Issue 2019 – Call for papers

Teaching and Learning of Numbers and Operations

Guest editors

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Quadrante, Review of Research in Mathematics Education, aims to stimulate the exchange of ideas and experiences, to disseminate research papers related to the teaching and learning of mathematics, contributing to the debate of multiple and diverse perspectives within the mathematics education domain. This journal publishes manuscripts in Portuguese, Spanish, French or English, on theoretical, methodological, empirical and historical issues concerning mathematic education. Submitted papers are subjected to a double-blind peer review process.

Quadrante has two issues per year, one of them thematic. In 2019 the thematic issue shall be dedicated to the theme of **Teaching and Learning of Numbers and Operations**. This is a central theme at the curriculum level whose approach has been problematized in the workplace and in the scientific community by the increasing use of technology in everyday life. In this context, it is very important to discuss, for example, what should and can be learned and taught, and the priorities to be established and why. It is also relevant to analyze research results focused on specific aspects of this theme (such as early learning, teaching and learning of rational and real or proportionality) as well as new approaches to the design of meaningful learning and assessment environments.

As editors of this thematic issue, we would like to invite you to submit an article to this journal. Submitted papers should not exceed **8000 words**, following the rules for publication in the journal (please, see *Call for papers* in <http://www.apm.pt/portal/quadrante.php>).

Please send your proposal paper by **January 15, 2019** to:

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